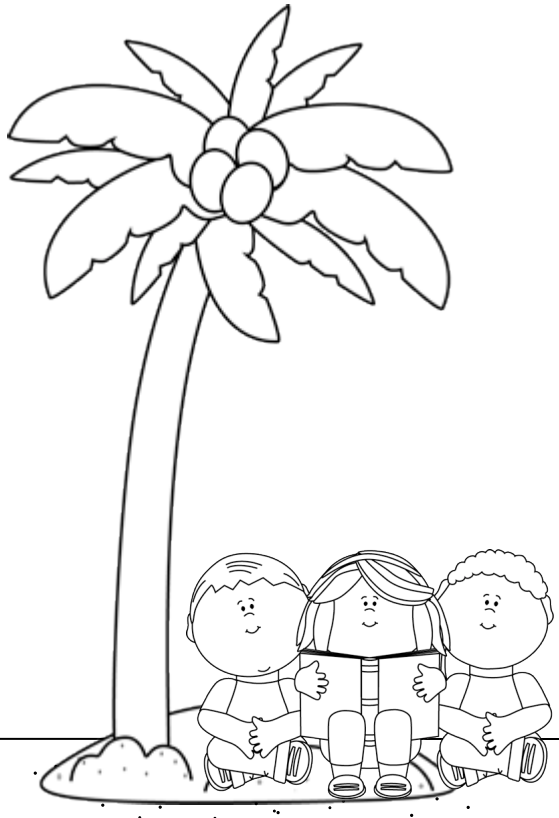
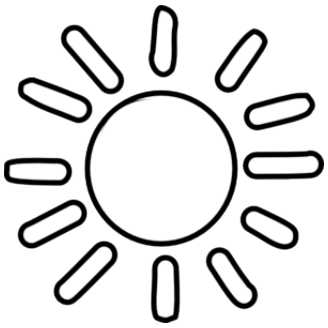
SUMMER PACKET





Name: _____

Thirteen Ways to Build a Reader

Never Leave Home Without One.

Children are going to and from activities, so be sure to carry a book with you to make this down time a great time to fit in reading!

Set reading times.

We set time for dinner, TV and brushing our teeth, so make a set time for reading too. Kids work best with a schedule and making reading a priority establishes a reading routine.

Take control of the television and computer.

It's difficult for reading to compete with TV and video games. Enforce reading in lieu of electronic activities and put away the remotes for periods during the week.

Be patient.

Helping a beginner reader takes lots of patience so be easy on your child when they are struggling through words. Drop down in book level if you hear struggles or see signs of frustration

Start young.

Like anything, it's easiest to start good habits as young as possible. If your child has always had reading time, then reading will not be a battle for him/her as he gets older. Spending time to focus on reading for young children does take time, but the payoff as they get older is that they develop a love for reading. That is priceless.

Stick with what works.

When you find a good series that your child likes, start at the beginning and complete the series. When you find something your child enjoys, it's like hitting the jackpot.

Pick books that are at the right level.

For young readers, parent help may be needed to pick a good fit books. The aim is to give your child lots of success and help them gain confidence around reading.

Share the reading time.

Take turns reading aloud at bedtime. Kids enjoy this special time with their parents. Make story time before bed a regular thing.

Make it fun.

Don't worry about reading levels; get books that your child enjoys. If your child enjoys reading he/she will read without you asking.

Be a good example and develop a good foundation.

Be a positive role model for your child. If your child never sees you read then they will not see the value in reading. Make sure you pick up a book for yourself and spend time enjoying a good book with your child.

Make bookstores and/or libraries a regular thing.

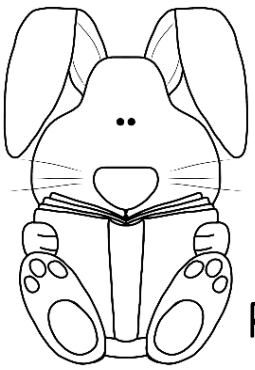
Let your child enjoy the wonders of being in a bookstore and library once a week. Allow you child to select their books and make the experience one that you both enjoy.

If it's not fun, then change the routine.

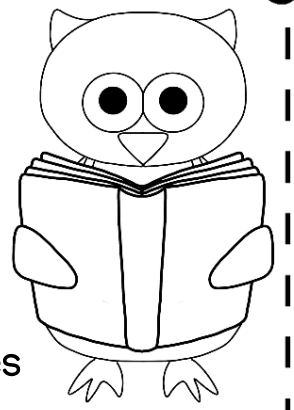
The reading experience should be a positive one, so children develop a joy for reading that will last a life time. Allow your child to sit in their favorite spot with their favorite drink during reading time. Make sure you have a book that they want to read, even comic books counts! Don't worry about what they read as much as finding books that they love to read.

Incentivize good reading behavior.

Especially if your child is a reluctant reader, try giving a reward for completed books. There's nothing wrong with nudging your child to spend more time reading and putting a positive spin around good behavior.



Fourth Grade Recommended Reading



Secrets of Droon by Tony Abbott
American Girl Series
Ruby and the Book Boys Series by Derrick Barnes
Ivy and Bean Series by Anne Barrows
Fudge Series by Judy Blume
Flat Stanley Series by Jeff Brown
Ramona, Henry Huggins, etc by Beverly Cleary
Heidi Heckelbeck Series by Wendy Coven
Charlie and the Chocolate Factory by Roald Dahl
Dyamonde Daniel Books by Nikki Grimes
Diary of the Wimpy Kid Series by Jeff Kinney
Captain Awesome Series by Stan Kirbey
Judy Moody Series by Meghan McDonald
Timmy Failure Series by Stephen Pastis
Big Nate Series by Lincoln Pierce
Stilton, Geronimo-Geronimo Stilton Series
29 Clues Series by Various Authors
Various Authors-DC Super Pets
Warner, Gertrude-Boxcar Children
Stick Dog series by Tom Watson
Any books by Andrew Clements
Smile (and other books) by Raina Telgemeier
Shiloh series by Phyllis Reynolds Naylor
Nonfiction by Gail Gibbons
Nonfiction by Seymour Simon
The Borrowers series
Bunnicula by James Howe

Summer Reading Challenge

Reading All Shapes & Sizes

- ❑ Read a fiction book
- ❑ Read a letter
- ❑ Read a newspaper
- ❑ Read an eBook
- ❑ Read a recipe
- ❑ Read a postcard
- ❑ Read a mystery
- ❑ Read a biography
- ❑ Read a menu
- ❑ Read instructions
- ❑ Read poetry
- ❑ Read a joke book
- ❑ Read a magazine
- ❑ Read a dictionary!
- ❑ Read a chapter book
- ❑ Read a picture book
- ❑ Read a comic
- ❑ Read a non-fiction book
- ❑ Read song lyrics
- ❑ Read a blog page
- ❑ Read a web page about a theme park.
- ❑ Read a greetings card
- ❑ Read a historical book.

Reading All Over the Place

- ❑ Read in bed
- ❑ Read upside down
- ❑ Read outside
- ❑ Read by a pool
- ❑ Read to a pet
- ❑ Read aloud like an opera singer!
- ❑ Read to a friend
- ❑ Read with sunglasses
- ❑ Read in a hat
- ❑ Read by torchlight
- ❑ Read to a parent
- ❑ Read at the library
- ❑ Read to a grandparent
- ❑ Read in the park
- ❑ Read aloud in a whisper
- ❑ Read over the phone
- ❑ Read while eating ice cream
- ❑ Read to your favorite toy
- ❑ Read to a neighbor
- ❑ Read under an umbrella
- ❑ Read with music
- ❑ Read standing up

Can you meet the challenge?
Can you check it all off?

Summer Reading Challenge

Reading All Shapes & Sizes

- ❑ Read a fiction book
- ❑ Read a letter
- ❑ Read a newspaper
- ❑ Read an eBook
- ❑ Read a recipe
- ❑ Read a postcard
- ❑ Read a mystery
- ❑ Read a biography
- ❑ Read a menu
- ❑ Read instructions
- ❑ Read poetry
- ❑ Read a joke book
- ❑ Read a magazine
- ❑ Read a dictionary!
- ❑ Read a chapter book
- ❑ Read a picture book
- ❑ Read a comic
- ❑ Read a non-fiction book
- ❑ Read song lyrics
- ❑ Read a blog page
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- ❑ Read a greetings card
- ❑ Read a historical book.

Reading All Over the Place

- ❑ Read in bed
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- ❑ Read in a hat
- ❑ Read by torchlight
- ❑ Read to a parent
- ❑ Read at the library
- ❑ Read to a grandparent
- ❑ Read in the park
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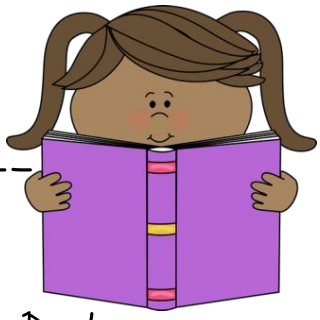
- ❑ Read while eating ice cream
- ❑ Read to your favourite toy
- ❑ Read to a neighbour
- ❑ Read under an umbrella
- ❑ Read with music
- ❑ Read standing up

Can you meet the challenge?
Can you check it all off?

Summer Reading Log



Reader's Name _____

Remember to keep reading over the summer and record what you read!

Title	Author	Date
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		

Don't Forget to Practice Writing!

Summer Writing Prompts

*Remember to:
- Use complete sentences
- Include details
- Edit for capitalization, punctuation, and spelling
- Reread to make sure it makes sense

1. You have just entered a hotdog-eating contest. What happens?
    a. Where is it? How many people are you competing against? How many hotdogs do you eat? Do you get sick? Did you win/lose? What did you win?

2. You are going to the beach. What happens?
    a. How did you get there- car, plane, boat? Who goes with you- family, friends? What did you bring- sunscreen, food/drinks, towels? What did you do- build sandcastles, find hidden treasure?

3. Your parents take you to a theme park this summer. What happens?
    a. Where is it? What does the theme park look like? Did you ride any rides? Which one was your favorite? Did you eat any special snacks or buy any cool souvenirs?

4. You're going to the zoo! What happens?
    a. What animals did you see? Did you get to feed or ride the animals?

5. You wake up one morning and see a dinosaur in your backyard! What happens?
    a. What did the dinosaur look like? Was it mean/nice? What did the dinosaur want to do? Could it talk? How did you feel? Did you become friends?

6. You decide to make and sell lemonade this summer. How did you do it?
    a. How do you make the lemonade (first, next, then, last)? How much are you selling the lemonade for? Does anything go wrong during the process? Were you able to buy a new toy with the money you made?

7. You are playing inside with a toy and you break a lamp! What do you do?
    a. What was the toy? How did the lamp break? How did you feel? What are you going to tell your parents?

8. You're going on a camping trip! What happens?
    a. Where are you sleeping- treehouse, tent, hammock? What kind of activities do you do- fishing, making 'smores, river rafting?

9. You're going to summer camp to meet other kids! You walk into your cabin and meet your roommate. He/she is crying because he/she misses home.
    a. How can you help your roommate make friends? What kind of activities can you participate in to make it fun- crafts, zip lining, jewelry making, kickball?

10. It's time to take part in your neighborhood's annual water balloon fight! You're the captain and it's your job to pick teams!
    a. Who is on your team? What's your team's name? What color(s) are your team's balloons? How do you know who wins? What are the rules?

11. You wake up one morning and notice that your pet is missing! What do you do?
    a. Do others help you look for it? Did you make signs? Did you place pieces of your pet's favorite food/treats outside?

12. You're throwing a big summer party! What do you need?
    a. What kind of food and drinks do you buy? What do the decorations look like? Will you play any outside games? What about music?

13. You were riding your bike near the pond one day and saw a family of mermaids living at the bottom of the water. What happens?
    a. Do you become a mermaid too? Do they have magic? Do you bring them special things to eat? Do you tell your friends or keep them hidden?

14. A big thunderstorm rolls through town. Everything is dark and quiet. All of a sudden, you see something walking towards you. What is it?
    a. A vampire? Zombies? Monsters? Ghosts? Werewolves?

15. A fairy waves her magic wand and pops you into your favorite movie! What happens?
    a. What movie are you in? Which character are you? What happens when you are in that world? Do you explore or want to go back home?

16. It's your birthday and your cousin brings you a very mysterious birthday present. What is it?
    a. Is it in a bag or box? What does it look like- big or small, what color? Is it an animal? Is it the new toy you wanted or something strange?

17. You're writing a report about your favorite animal. List your facts!
    a. What is the animal? What does it look like? What does it like to eat? Where does it live? How long does it live? Describe its life cycle.

18. Write a letter to a friend or family member about your summer, doing school from home, or how much you miss them! If you can, mail it to them to read!

19. Describe a tradition you have with your family.
    a. Do you do something special on a specific holiday? Do you have a movie night/game night every Friday? Do you eat pizza every Tuesday?

20. Pick something you really enjoy doing or something you're really good at. Write detailed steps so that someone else can learn how to do it too!
    a. Yo-yo? Skateboarding? Baking cookies? Drawing a bird?

21. Your parents tell you to go to the grocery store and pick out whatever you want! Make a list of ten (10) things you would buy if you were the grocery shopper.

22. Your closet door makes a creaking sound and has bright lights coming out of it. You open the door and find…
    a. Where does the door lead? Is it scary/pretty/magical? Do you go inside? Why or why not?

23. The principal asks you if we should have homework next year. Do you think we should?
    a. Write to persuade/convince the principal why we should or should not have homework next year. Give reasons why!

24. Write a biography of someone in your family. Don't forget to use words to describe him/her!
    a. When was he/she born? Where did he/she grow up? How old is he/she now? How would you describe him/her?

25. Make a list of all the things you've done this summer.
    a. Did you have fun? Did you practice skills for next school year? Did you go on a vacation? Who did you see?

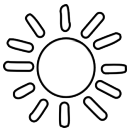
Day 1 **Score:** ____/10 =____% **Name:** _____

1 Draw a line to match each subject with a predicate.

Shelly •	• **play in the park.**
The ducks •	• **jumps rope.**
The girls •	• **swim in the pond.**

2 Circle or color the picture that rhymes with the given word.

tune



Write each group of words in ABC order.

4 **seed, flower, plant, tree**

_____

_____

_____

_____

5 **playground, library, park, museum**

_____

_____

_____

_____

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.

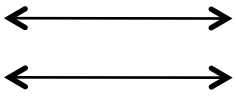
juliet live in minneapolis.

_____

6 Which shape has 6 sides equal in length?

Ⓐ pentagon
Ⓑ hexagon
Ⓒ octagon

7 Which word describes the relationship between the two lines?

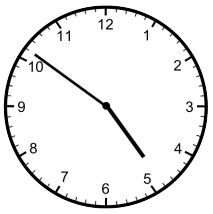


Ⓐ parallel
Ⓑ perpendicular
Ⓒ intersecting

8

$$\begin{array}{r} 892 \\ +\ 27 \\ \hline \end{array} \qquad \begin{array}{r} 746 \\ -\ 50 \\ \hline \end{array}$$

9 Write the time.



_____

10 Kenji buys 80 beads to make bracelets. If each bead costs 5¢, how much will all the beads cost?

Answer: _____

Day 2 **Score:** ____/10 =____% **Name:** _____

1 Draw a line to match each subject with a predicate.

The sun •	• **collects stamps.**
The kids •	• **laugh at the joke.**
Markus •	• **shines in the sky.**

2 Circle the word that rhymes with the picture.

freed

spread

Read each group of words. Mark the group that is in ABC order.

4 Ⓐ **green, blue, purple, pink**

Ⓑ **blue, green, purple, pink**

Ⓒ **blue, green, pink, purple**

5 Ⓐ **fall, winter, spring, summer**

Ⓑ **fall, spring, summer, winter**

Ⓒ **fall, summer, spring, winter**

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.

We'are going too the beach

_____

6 Continue the pattern.

4, 8, 12, 16 _____, _____, _____

7 I am an odd number between 10 and 20. I am less than 17 and more than 14. What number am I?

_____

8

8	12	9
× 4	× 3	× 7
_____	_____	_____

9 Write how much money in all.

_____

10 Round each number to the nearest hundred.

897 _____

338 _____

647 _____

462 _____

Day 3 **Score:** ____/10 =____% **Name:** _____

1 Underline the subject and circle the predicate in the sentence.

The young puppy wears a collar.

2 Read each word. Circle the two words in the group that rhyme.

stuff **though** **rough**

Write each group of words in ABC order.

4 **mushroom, corn, broccoli, carrots**

_____

_____

_____

_____

5 **car, truck, plane, train**

_____

_____

_____

_____

3 Write the words in order to make a complete sentence.

and | to | I | the | tomas | beach | went

_____

6 Write the missing number in each box.

☐ + 20 = 40 24 − ☐ = 14

7 Write >, <, or = in the circle.

8

$8\overline{)72}$ $5\overline{)30}$ $4\overline{)20}$

9 Mark the fraction that shows the shaded part of the shape.

Ⓐ $\frac{1}{7}$ Ⓑ $\frac{1}{8}$ Ⓒ $\frac{7}{8}$

10 Steve's total at Target is $17.49. If he gives the cashier $20, how much change will he get back?

Answer: _____

Day 4 Score: ____/10 = ____% Name: _____

1 Underline the subject and circle the predicate in the sentence.

The students listen to the story.

2 Read each word. Circle the two words in the group that rhyme.

bought **crowd** **proud**

Read each group of words. Mark the group that is in ABC order.

4 Ⓐ **circle, square, trapezoid, triangle**
Ⓑ **circle, square, triangle, trapezoid**
Ⓒ **circle, trapezoid, triangle, square**

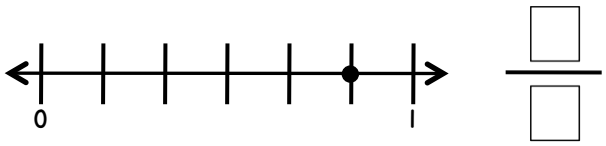
5 Ⓐ **bike, swim, skate, skip, walk**
Ⓑ **bike, walk, skate, skip, swim**
Ⓒ **bike, skate, skip, swim, walk**

3 Write the words in order to make a complete sentence.

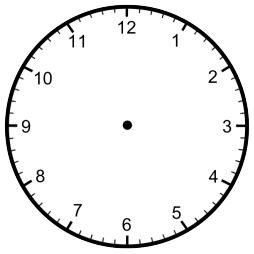
dog | the | after | the | ball | ran

_____

6 Write the fraction that the number line shows.



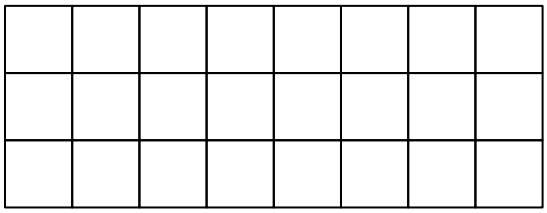
7 Draw the clock hands to show the time.



8

465	324
− 238	+ 276
_____	_____

9 Write the area of the shape.



_____ square units

10 Huda buys 42 pieces of candy for her six friends. If she shares her candy equally, how many pieces will each friend get?

Answer: _____

Reading Comprehension

The Chicago Fire

Chicago is one of the biggest cities in the United States. Several tall buildings made of stone, metal, and glass currently dominate the famous downtown skyline. However, the buildings weren't always like that. Majority of the buildings in Chicago were actually made of wood until the big fire happened and changed the landscape.

The fire began on the night of Sunday, October 8, 1871. A man named Daniel Sullivan went on a walk to visit his neighbors. When he arrived, he saw that the barn was on fire. As Sullivan ran away from the barn, the fire spread quickly because everything was very dry from the intense heat and the lack of summer rain. Many people noticed the fire and starting frantically shouting, "Fire! Fire!"

A few miles away, there was a man named Mathias Schaffer who had the job of spotting fires. From the top of the courthouse building (the tallest building in Chicago) Schaffer sent out an alarm alerting the firemen to the south side of the city. However, the fire was actually on the southwest side. Therefore, by the time the firemen arrived to the scene of the fire, it had already been blazing for over an hour spreading far distances.

The firemen bravely tried to contain the fire, but the strong wind pushed flames toward the center of the city. The winds were even strong enough to blow burning cinders across the Chicago River causing buildings such as the Courthouse, one of the oldest buildings in Chicago, to catch fire. The fire continued to ravage the city until rain fell late the next evening, finally putting the flames out.

Despite the devastating loss of lives, homes, and buildings, most of the citizens decided to stay in Chicago. The city, with help from all over the world, was rebuilt. Taller uildings were constructed out of brick and steel and equipped with more modern technology, such as the elevator, shaping the city we know today.

Day 5 **Score:** ____/10 = ____% **Name:** _____

Respond to each prompt about the reading passage using a complete sentence.

1 In what type of genre does the passage belong?

_____

_____

2 What is the setting?

_____

_____

3 How did the fire cross the river and into the center of the city?

_____

_____

_____

4 What is the main idea?

_____

_____

5 What are two or three details that support the main idea?

_____

_____

_____

_____

_____

_____

6 Write four thousand, nine hundred fifty-one in standard form and expanded form.

standard form: _____

expanded form: _____

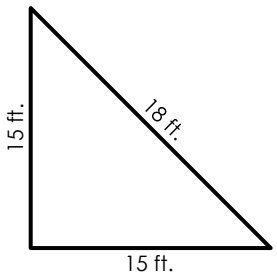
7 Write the following numbers in order from least to greatest: 139, 87, 142, 78

_____ _____ _____ _____

8 35 ÷ 7 = _____ 11 × 6 = _____

81 ÷ 9 = _____ 4 × 3 = _____

9 Write the perimeter of the shape.



_____

10 Round each number to the nearest ten.

67 _____

32 _____

792 _____

495 _____

ANSWER KEY

Day 1

Score: Answer Key /

Name: _____

1 Draw a line to match each subject with a predicate.

Shelly	play in the park.
The ducks	jumps rope.
The girls	swim in the pond.

2 Circle or color the picture that rhymes with the given word.

tune

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.

juliet live in minneapolis.

Juliet lives in Minneapolis.

4 Write each group of words in ABC order.

seed, flower, plant, tree

flower
plant
seed
tree

5 playground, library, park, museum

library
museum
park
playground

6 Which shape has 6 sides equal in length?

Ⓐ pentagon
Ⓑ hexagon
Ⓒ octagon

7 Which word describes the relationship between the two lines?

Ⓐ parallel
Ⓑ perpendicular
Ⓒ intersecting

8

892 + 27 = 919	746 − 50 = 696

9 Write the time.

4:51

10 Kenji buys 80 beads to make bracelets. If each bead costs 5¢, how much will all the beads cost?

Answer: $4.00

Day 2

Score: Answer Key /

Name: _____

1 Draw a line to match each subject with a predicate.

The sun	collects stamps.
The kids	laugh at the joke.
Markus	shines in the sky.

2 Circle the word that rhymes with the picture.

freed

spread

3 Rewrite the sentence on the line with correct capitalization, punctuation, and spelling.

We're going too the beach

We're going to the beach.

4 Read each group of words. Mark the group that is in ABC order.

Ⓐ green, blue, purple, pink
Ⓑ blue, green, purple, pink
Ⓒ blue, green, pink, purple

5 Ⓐ fall, winter, spring, summer
Ⓑ fall, spring, summer, winter
Ⓒ fall, summer, spring, winter

6 Continue the pattern.

4, 8, 12, 16, 20, 24, 28

7 I am an odd number between 10 and 20. I am less than 17 and more than 14. What number am I?

15

8

8 × 4 = 32	12 × 3 = 36	9 × 7 = 63

9 Write how much money in all.

$0.96 or 96¢

10 Round each number to the nearest hundred.

897	900
338	300
647	600
462	500

Day 3

Score: Answer Key /

Name: _____

1 Underline the subject and circle the predicate in the sentence.

The young puppy wears a collar

2 Read each word. Circle the two words in the group that rhyme.

stuff though rough

3 Write the words in order to make a complete sentence.

and | to | I | the | tomas | beach | went

Tomas and I went to the beach.

4 Write each group of words in ABC order.

mushroom, corn, broccoli, carrots

broccoli
carrots
corn
mushroom

5 car, truck, plane, train

car
plane
train
truck

6 Write the missing number in each box.

20 + 20 = 40 24 − 10 = 14

7 Write >, <, or = in the circle.

8

9 ÷ 8 = 72	6 ÷ 5 = 30	5 ÷ 4 = 20

9 Mark the fraction that shows the shaded part of the shape.

Ⓐ 1/7 Ⓑ 1/8 Ⓒ 7/8

10 Steve's total at Target is $17.49. If he gives the cashier $20, how much change will he get back?

Answer: $2.51

Day 4

Score: Answer Key /

Name: _____

1 Underline the subject and circle the predicate in the sentence.

The students listen to the story.

2 Read each word. Circle the two words in the group that rhyme.

bought crowd proud

3 Write the words in order to make a complete sentence.

dog | the | after | the | ball | ran

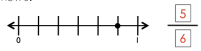
The dog ran after the ball.

4 Read each group of words. Mark the group that is in ABC order.

Ⓐ circle, square, trapezoid, triangle
Ⓑ circle, square, triangle, trapezoid
Ⓒ circle, trapezoid, triangle, square

5 Ⓐ bike, swim, skate, skip, walk
Ⓑ bike, walk, skate, skip, swim
Ⓒ bike, skate, skip, swim, walk

6 Write the fraction that the number line shows.



5/6

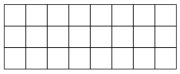
7 Draw the clock hands to show the time.

8:35

8

465 − 238 = 227	324 + 276 = 600

9 Write the area of the shape.



24 square units

10 Huda buys 42 pieces of candy for her six friends. If she shares her candy equally, how many pieces will each friend get?

Answer: 8 pieces of candy

Day 5

Score: Answer Key /

Name: _____

Respond to each prompt about the reading passage using a complete sentence.

1 In what type of genre does the passage belong?

The passage is an informational text.

2 What is the setting?

The story takes place in October 1871 in Chicago.

3 How did the fire cross the river and into the center of the city?

Pieces of burning cinders were blown across the river by the strong winds.

4 What is the main idea?

This passage is mostly about a fire that spread quickly through Chicago in 1871.

5 What are two or three details that support the main idea? Answers will vary.

The fire in Chicago spread so quickly because everything was so dry from the summer heat. Also, the fire spread quickly because the winds were so strong. The wrong location of the fire origin was also a cause.

6 Write four thousand, nine hundred fifty-one in standard form and expanded form.

standard form: 4,951

expanded form: 4,000 + 900 + 50 + 1

7 Write the following numbers in order from least to greatest: 139, 87, 142, 78

78, 87, 139, 142

8

35 ÷ 7 = 5	11 × 6 = 66
81 ÷ 9 = 9	4 × 3 = 12

9 Write the perimeter of the shape.

48 feet

10 Round each number to the nearest ten.

67	70
32	30
792	790
495	500

Name _____ Date _____

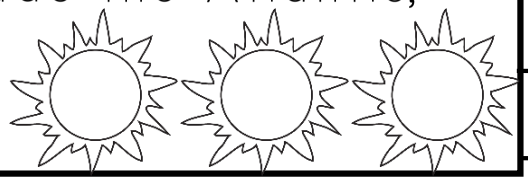
Oceans

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Oceans

Oceans cover more than 70% of the Earth's surface! The oceans are very important to our planet. They are connected to temperature and weather. The oceans absorb, or take in, the sun's heat. The ocean water is always moving, so the heat is distributed around the planet. This heat energy heats up the land and air during the winter. It also helps to cool the land and air in the summer.

The oceans are home to many plants and animals. Some examples of sea life include dolphins, sharks, fish, coral, seaweed, and lobsters. The ocean contains saltwater. The largest ocean is the Pacific Ocean. Other oceans include the Atlantic, Arctic, Southern, and Indian Oceans.



Read and Look Back:

☐ Use a yellow crayon to highlight the text that tells what percentage of Earth is covered by oceans.

☐ Use an orange crayon to highlight three examples of ocean life within the text.

☐ Use a red crayon to highlight the name of the largest ocean on Earth.

Read and Respond:

How do the oceans heat up the land and the air in the winter?

Name _____ Date _____

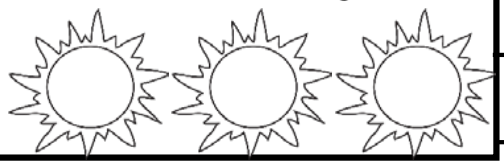
Out to Sea

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Out to Sea

Anna could not wait to go on the boat with her family. They lived right by the beach. The family often took the boat out on Sundays. Anna put her bathing suit on and grabbed a towel. She hopped into the boat with her mom. "Let's go!" she shouted.

The sun was out and it was hot! Anna's dad lowered the anchor. She carefully jumped into the cold water. Anna and her brother swam and played together. "Time for lunch!" Mom said. They climbed out of the water and sat down. Mom gave them ham and cheese sandwiches. They also ate chips and apples. After lunch, dad started the boat again. They zoomed through the waves. Anna had a great day on the boat!



Read and Look Back:

- ☐ Use a yellow crayon to highlight the name of the main character in this story.
- ☐ Use an orange crayon to highlight what dad did before Anna and her brother jumped into the sea.
- ☐ Use a red crayon to highlight an interesting word you found in the story.

Read and Respond:

The story said, "They zoomed through the waves." What do you think the word zoomed means in this passage?

Name _____ Date _____

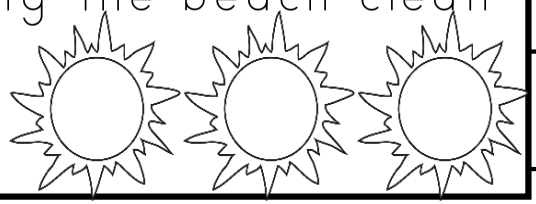
The Beach

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

The Beach

A beach is made up of loose rocks, shells, or sand that gather at the shore of a large body of water. The waves from the water wash up onto the beach. The waves carry material from the water onto the beach, such as shells and sand. The shape of the beach is formed by waves as the water washes in and out. The waves form gentle slopes along the shore.

Many people have fun at the beach. Building a sandcastle is a popular activity at the beach. Other activities include fishing, finding seashells, swimming, and taking walks along the shore. It is important to protect the beaches by throwing trash away. Keeping the beach clean will protect the creatures that live on the beach.



Read and Look Back:

☐ Use a yellow crayon to highlight the text that states what a beach is made up of.

☐ Use an orange crayon to highlight the text that states two things the waves do to the beach.

☐ Use a red crayon to highlight four activities people do at the beach.

Read and Respond:

Why is it important to keep the beach clean?

Name _____ Date _____

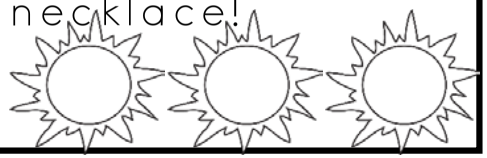
The Seashell Gift

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

The Seashell Gift

Matt was at the beach with his family. It was a sunny, hot day. He wanted to give his mom a gift for her birthday. "Since I do not have any money, I will make a gift," said Matt. "My mom loves shells. I will make her something with a shell," he said. Matt looked all over the beach for the perfect shell.

"I found one!" Matt yelled. He picked up a small, pink shell from the sand. He held it in his hand. It had a little hole at the bottom of the shell. Matt's eyes got big. He broke out into a huge grin. Then, he raced back to the beach house. Matt cut a piece of blue string. He put the string through the shell's hole. Next, he tied the string at the ends. Matt made a necklace! He knew his mom would love his gift!



Read and Look Back:

☐ Use a yellow crayon to highlight the sentences that describe the setting of the story.

☐ Use an orange crayon to highlight the text that states why Matt was going to make the gift instead of buying it.

☐ Use a red crayon to highlight the sentences in the text that describe the shell Matt found in the sand.

Read and Respond:

Visualize! Use the text to draw a picture of the gift Matt made.

Name _____ Date _____

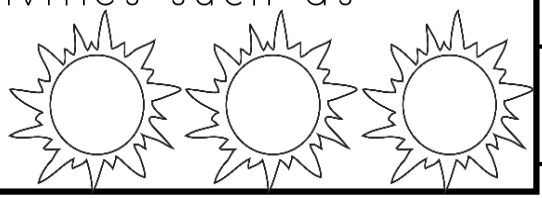
Summer

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Summer

Summer is one of the four seasons. The summer season comes after spring. Unlike winter, summer days are longer and the weather is warmer. Summer is the warmest time of the year because the Earth's axis is tilted toward the sun. As a result, it is important to stay safe in the summer by wearing sunscreen. The sunscreen will protect skin from harmful rays. Drinking plenty of water will also help people stay safe during hot weather.

The summer season is one of the most popular seasons for vacations. Trips to the beach are popular in the summer. Many students have a break from school in the summer. People enjoy outdoor activities such as barbeques, swimming, and camping.



Read and Look Back:

- ☐ Use a yellow crayon to highlight two ways summer days are different from winter days.
- ☐ Use an orange crayon to highlight the text that describes why summer is the warmest time of the year.
- ☐ Use a red crayon to highlight three popular activities during the summer.

Read and Respond:

How can you stay safe during the summer season?

Name _____ Date _____

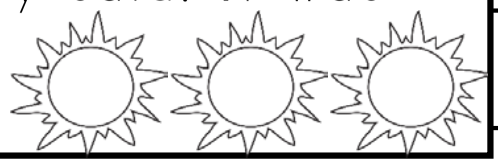
Summer Vacation

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Summer Vacation

Beth and her best friend, Pam, ran into the yard. "It's summer!" they yelled. Today was the first day of summer vacation. The girls could play all day long!

First, they jumped on their bikes. Beth and Pam rode their bikes to the park. Next, they spent the morning playing on the swings and slides. Then, Beth and Pam rode their bikes back to Pam's house. Pam's mom made them grilled cheese sandwiches for lunch. Last, Beth and Pam played hide and seek in the yard. When it was time to go home, the girls gave each other a hug. "See you tomorrow!" they said. It was going to be a great summer!



Read and Look Back:

☐ Use a yellow crayon to highlight the names of the two main characters in the story.

☐ Use an orange crayon to highlight the sentence that states where the girls rode their bikes to.

☐ Use a red crayon to highlight what the girls did after they ate lunch.

Read and Respond:

Identify the central idea. What was this story mostly about?

Name _____ Date _____

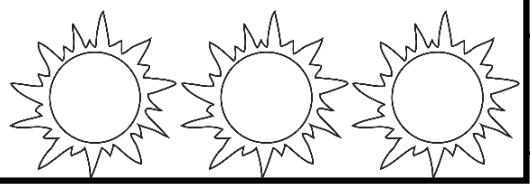
Fireflies

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Fireflies

The firefly is a type of beetle. Fireflies mostly live in forests and fields. They love humid and warm environments. They also live near a water source such as a stream, river, lake, or pond. Fireflies spend the day sleeping, usually on the ground and in the long grasses. They are nocturnal, which means they are awake and active at night.

At night, a chemical reaction causes fireflies to produce a "light." Many scientists believe fireflies produce the light to send a message to predators that says "I do not taste good!" The flashing light is also a way that fireflies communicate, or talk to one another, as they are finding a mate. Fireflies are beautiful and interesting insects!



Read and Look Back:

☐ Use a yellow crayon to highlight the text that tells about a firefly's habitat.

☐ Use an orange crayon to highlight two reasons fireflies produce a glowing light.

☐ Use a red crayon to highlight the sentence in this passage that is an opinion statement.

Read and Respond:

Write a question you still have about fireflies.

Name _____ Date _____

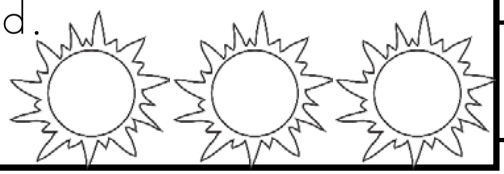
Firefly Fun

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Firefly Fun

Rick's dad poked holes in the coffee can lid. "What are those for?" Rick asked. "Your fireflies will need to breathe," Dad said. He put the lid back on the can. "There you go! Now you are ready for some firefly fun," he told Rick.

Rick ran into the backyard. It was dark outside. The air was warm and sticky. It was the perfect night for fireflies! Rick stood quietly in the yard. Suddenly, he saw lights! The lights flickered on and off. It looked like the night sky was dancing. He slowly walked toward the flickering lights. Rick held his coffee can out in front of him. He watched a firefly fly into the can. As quick as he could, he snapped on the lid. "I got one!" he shouted. Rick had fun catching fireflies.



Read and Look Back:

- ☐ Use a yellow crayon to highlight what Dad did to help Rick at the beginning of the story.
- ☐ Use an orange crayon to highlight the text that describes the backyard.
- ☐ Use a red crayon to highlight a sentence that tells how Rick felt about catching fireflies.

Read and Respond:

Why do you think Rick thought "It looked like the night sky was dancing," in the text?

Name _____ Date _____

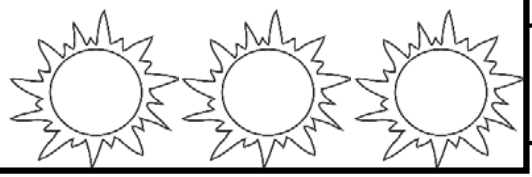
Ice Cream

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Ice Cream

Ice cream is a frozen treat that is a popular dessert among people. The frozen dessert is made from dairy products such as milk and cream. Ice, sugar, and flavoring are also added. Different toppings such as sprinkles, chocolate syrup, and cherries are often put on top of the ice cream.

Before refrigerators were common in houses, ice cream was only eaten on special occasions. Also, before factories and machines were invented, people churned, or stirred, ice cream by hand. Today, the United States makes more ice cream than any other country. In addition, Sunday is the most popular day to eat ice cream! Ice cream is a delicious treat that many people like to eat!



Read and Look Back:

- ☐ Use a yellow crayon to highlight the text that tells what ice cream is made of.
- ☐ Use an orange crayon to highlight the text that states why ice cream was only eaten on special occasions in the past.
- ☐ Use a red crayon to highlight the text that states the most popular day people eat ice cream.

Read and Respond:

What is the main idea of this passage?

Name _____ Date _____

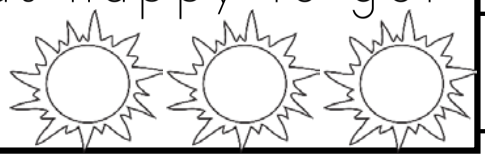
Ice Cream Shop

Directions: Read the passage on the left 3 times to practice fluency. Color a sun each time you read. Then, complete the comprehension tasks on the right.

Ice Cream Shop

Jill's family owns an ice cream shop. Every summer, Jill helps out at the ice cream shop. She has fun doing different jobs to help her mom and dad. At the end of the week, Jill gets $10.00 for working at the shop!

First, Jill helped her mom make ice cream. They added flavors to the milk, sugar, and ice. Jill had fun tasting the different flavors! Next, Jill helped her dad make ice cream cones. She made some cones with one scoop and some cones with three scoops! Last, Jill cleaned the ice cream shop. She mopped the floor. She also wiped the counter. Jill was happy to get her $10.00 at the end of the week!



Read and Look Back:

☐ Use a yellow crayon to highlight the sentence that tells what Jill gets at the end of the week.

☐ Use an orange crayon to highlight the job that Jill does first.

☐ Use a red crayon to highlight the two things Jill did to clean the shop.

Read and Respond:

If you were Jill, what would you do with the $10.00?

MATH MASTERY: 4th Grade Spiral Review #1

Name: _____Date: _____

1. Lizzie opened up a lemonade stand near her local park. She spent $5.50 buying ingredients and $3.25 making signs. How much did she spend getting ready to set up her lemonade stand?

A. $8.00

B. $8.25

C. $8.75

D. $8.50

2. About how long is a standard paperclip? (note the picture is not to scale)

A. 4 mm

B. 4 in

C. 4 cm

D. 4 m

3. The table shows the number of donuts sold over the weekend at Lone Star Bakery.

Day	Donuts Sold
Friday	423
Saturday	617
Sunday	389

Which is the best estimate for the total number of donuts they sold?

A. 1,400

B. 1,600

C. 1,000

D. 2,000

4. Virginia drew a right triangle. Which statement is true about her shape.

A. All the angles are 90° because it is a right triangle.

B. One of the angles is 90° and the other two angles are acute.

C. One of the angles is 90° and the other two angles are obtuse.

D. It has one right angle, one acute angle, and one obtuse angle.

5. The fraction 4/7 can be represented by this expression:

$$1/7 + 1/7 + 1/7 + \square$$

What fraction belongs in the square to complete the expression?

A. 1/7

B. 2/7

C. 3/7

D. 7/1

6. A number sentence is represented by the letters below.

$$M \times 100 = N$$

What values would make the number sentence true?

A. M = 2, N = 20

B. M = 20, N = 20,000

C. M = 20, N = 2,000

D. M = 2, N = 2,000

MATH MASTERY: 4th Grade Spiral Review #1

7. The fraction of Christine's shoes that are not tennis shoes are 6/24. What fraction of her shoes are tennis shoes?

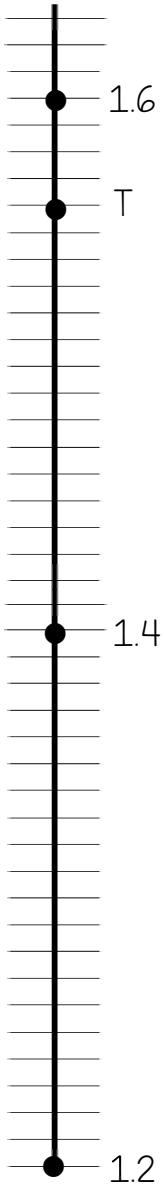
A. 1/4

B. 6/12

C. 9/12

D. 20/24

8. What number does Point T represent on the number line?



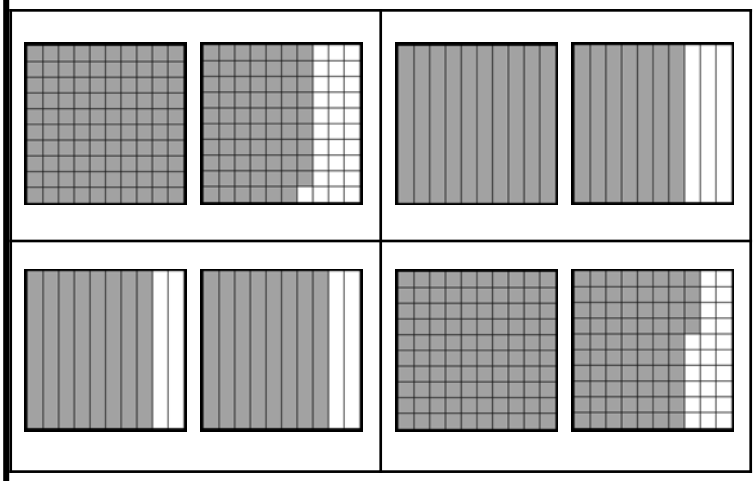
A. 1.50

B. 1.06

C. 1.65

D. 1.56

9. Four decimals are modeled below.



Which list shows the decimals in order from greatest to least?

A. 1.6, 1.69, 1.7, 1.74

B. 1.74, 1.7, 1.69, 1.6

C. 1.7, 1.74, 1.6, 1.69

D. 1.74, 1.69, 1.7, 1.6

10. Miles made a list of four digit numbers.

- 7,563
- 7,536
- 7,356
- 7,637

Which statement correctly orders them from least to greatest.

A. 7,356 > 7,536 > 7,563 > 7,637

B. 7,356 < 7,563 < 7,536 < 7,637

C. 7,356 < 7,536 < 7,563 < 7,637

D. 7,637 > 7,563 > 7,356 > 7,536

Daily Reflection

My Score: _____ out of 10

One thing I did well	I still need to work on...

MATH MASTERY: 4th Grade Spiral Review #2

Name: _____Date: _____

1. Amanda had five and sixty-seven hundredths pounds of peanuts in her pantry. How is this number written in expanded notation?

A. (5x100) + (6x10) + (7x1)

B. (5x1) + (6x0.01) + (7x0.1)

C. (5x1) + (6x0.1) + (7x0.01)

D. (5x10) + (6x1) + (7x.1)

2. Brandon's fence was 18.2 meters long. Jack's fence was 24.57 meters long. What is the difference in the length of the two fences?

A. 6.55 meters

B. 6.37 meters

C. 6.73 meters

D. 22.75 meters

3. Rickey bought five video games for $16 each. He also bought two DVDs for $8.26 each. What was the total amount he spent?

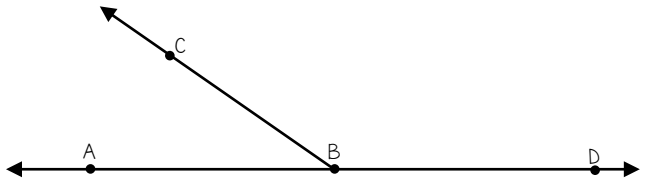
A. $96.52

B. $63.48

C. $121.30

D. $88.26

4. Angle ABC and Angle CBD have a combined measurement of 180°. The measure of angle ABC is 34°. What is the measure of angle CBD?



A. 180°

B. 144°

C. 56°

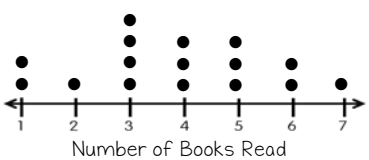
D. 146°

5. The list shows the number of books read by students over the summer.

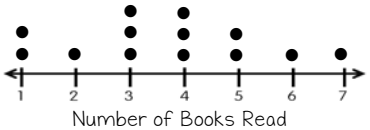
6, 3, 1, 4, 4, 3, 1, 6, 5, 3, 2, 7, 3, 5, 4

Which dot plot shows the same set of data?

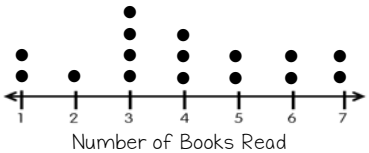
A.



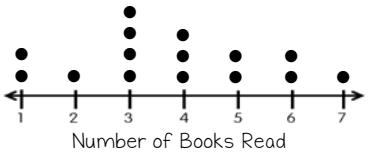
B.



C.



D.



MATH MASTERY: 4th Grade Spiral Review #2

6. The kitchen countertop in the Nelson house was 5/8 inch thick. The bathroom counter top in their house was less than the thickness of their kitchen. Which measurement could be the thickness of their bathroom counter?

A. 4/7 inch

B. B. 4/5 inch

C. 4/3 inch

D. 4/6 inch

7. Ruby created a number pattern in the table below. What is the rule for her number pattern?

Input	Output
1	5
2	10
3	15
4	20

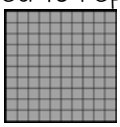
A. Output - 5 = Input

B. Input + 5 = Output

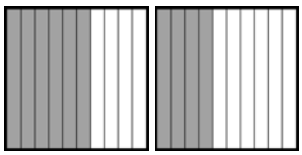
C. Output x 5 = Input

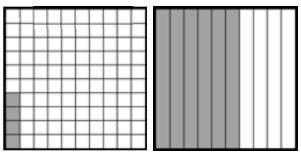
D. Input x 5 = Output

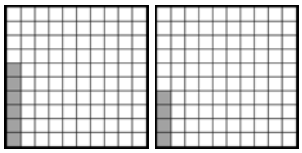
8. This model is shaded to represent 1 whole.

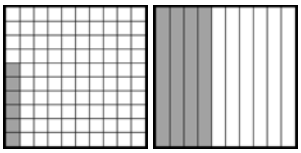


Karen drew a model that was shaded to represent 0.64. Which model did she draw?

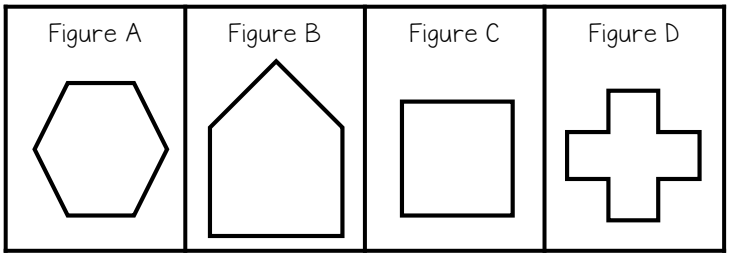
A. 

B. 

C. 

D 

9. Which figures appear to have two or more lines of symmetry?



A. Figure A and C only

B. Figure A, C and D only

C. Figure C and D only

D. None of the above

10. Emily was putting up a fence around her vegetable garden. Her garden is a rectangle. The width is 9 feet and the length is 10.5 feet. How long does the fence need to be to go around the entire perimeter of the garden?

A. 19.5 feet

B. 30 feet

C. 39 feet

D. 28.5 feet

Daily Reflection

My Score: _____ out of 10

One thing I did well	I still need to work on...

MATH MASTERY: 4th Grade Spiral Review #1

Name: _____Date: _____

1. Lizzie opened up a lemonade stand near her local park. She spent $5.50 buying ingredients and $3.25 making signs. How much did she spend getting ready to set up her lemonade stand?

A. $8.00

B. $8.25

C. $8.75 – correct

D. $8.50

2. About how long is a standard paperclip? (note the picture is not to scale)

A. 4 mm

B. 4 in

C. 4 cm – correct

D. 4 m

3. The table shows the number of donuts sold over the weekend at Lone Star Bakery.

Day	Donuts Sold
Friday	423
Saturday	617
Sunday	389

Which is the best estimate for the total number of donuts they sold?

A. 1,400 – correct

B. 1,600

C. 1,000

D. 2,000

4. Virginia drew a right triangle. Which statement is true about her shape.

A. All the angles are 90° because it is a right triangle.

B. One of the angles is 90° and the other two angles are acute. – correct

C. One of the angles is 90° and the other two angles are obtuse.

D. It has one right angle, one acute angle, and one obtuse angle.

5. The fraction 4/7 can be represented by this expression:

$$1/7 + 1/7 + 1/7 + \square$$

What fraction belongs in the square to complete the expression?

A. 1/7 – correct

B. 2/7

C. 3/7

D. 7/1

6. A number sentence is represented by the letters below.

$$M \times 100 = N$$

What values would make the number sentence true?

A. M = 2, N = 20

B. M = 20, N = 20,000

C. M = 20, N = 2,000 – correct

D. M = 2, N = 2,000

MATH MASTERY: 4th Grade Spiral Review #1

7. The fraction of Christine's shoes that are not tennis shoes are 6/24. What fraction of her shoes are tennis shoes?

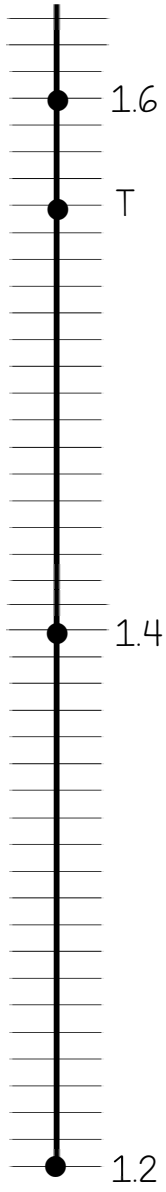
A. 1/4

B. 6/12

C. 9/12 – correct

D. 20/24

8. What number does Point T represent on the number line?



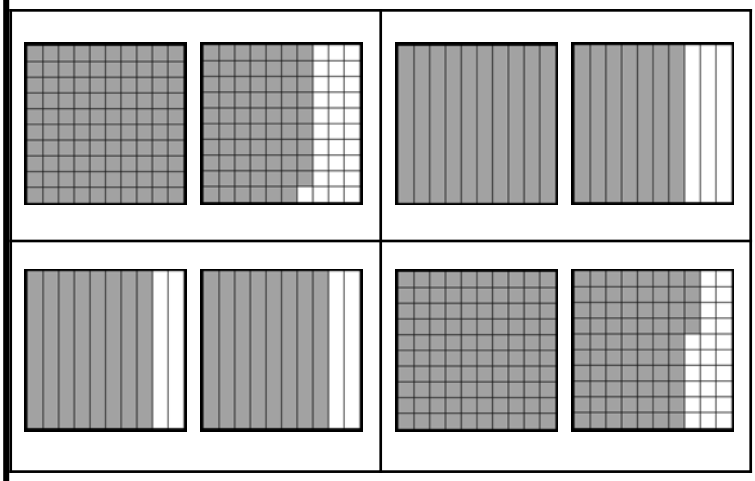
A. 1.50

B. 1.06

C. 1.65

D. 1.56 – correct

9. Four decimals are modeled below.



Which list shows the decimals in order from greatest to least?

A. 1.6, 1.69, 1.7, 1.74

B. 1.74, 1.7, 1.69, 1.6 – correct

C. 1.7, 1.74, 1.6, 1.69

D. 1.74, 1.69, 1.7, 1.6

10. Miles made a list of four digit numbers.

- 7,563
- 7,536
- 7,356
- 7,637

Which statement correctly orders them from least to greatest.

A. 7,356 > 7,536 > 7,563 > 7,637

B. 7,356 < 7,563 < 7,536 < 7,637

C. 7,356 < 7,536 < 7,563 < 7,637 – correct

D. 7,637 > 7,563 > 7,356 > 7,536

Daily Reflection

My Score: _____ out of 10

One thing I did well	I still need to work on...

MATH MASTERY: 4th Grade Spiral Review #2

Name: _____Date: _____

1. Amanda had five thousand, six hundred seven dollars in her bank account. How is this number written in expanded notation?

A. (5x1,000) + (6x100) + (7x10)

B. (5x1,000) + (6x10) + (7x1)

C. (5x1,000) + (6x100) + (7x1) – correct

D. (5x100) + (6x10) + (7x1)

2. Brandon's fence was 9,873 inches long. Jack's fence was 11,765 meters long. What is the difference in the length of the two fences?

A. 21,638 inches

B. 2,112 inches

C. 1,892 inches – correct

D. 1,982 inches

3. Rickey bought five video games for $16 each. He also bought two DVDs for $9 each. What was the total amount he spent?

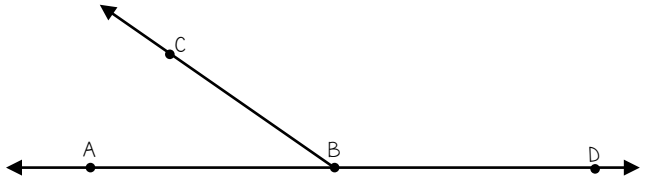
A. $98 – correct

B. $25

C. $130

D. $89

4. Angle ABC and Angle CBD have a combined measurement of 180°. The measure of angle ABC is 34°. What is the measure of angle CBD?



A. 180°

B. 144°

C. 56°

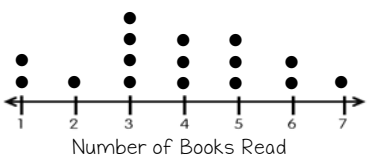
D. 146° correct

5. The list shows the number of books read by students over the summer.

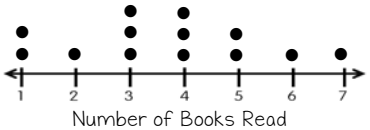
6, 3, 1, 4, 4, 3, 1, 6, 5, 3, 2, 7, 3, 5, 4

Which dot plot shows the same set of data?

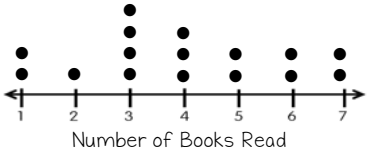
A.



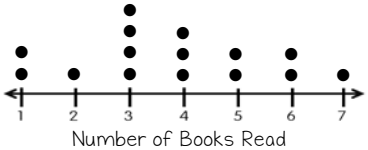
B.



C.



D. – correct



MATH MASTERY: 4th Grade Spiral Review #2

6. The kitchen countertop in the Nelson house was 6/8 inch thick. The bathroom counter top in their house was the same thickness. Which measurement could be the thickness of their bathroom counter?

A. 4/6 inch

B. 8/12 inch

C. 9/12 inch – correct

D. 5/6 inch

7. Ruby created a number pattern in the table below. What is the rule for her number pattern?

Input	Output
1	5
2	10
3	15
4	20

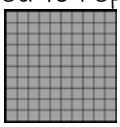
A. Output - 5 = Input

B. Input + 5 = Output

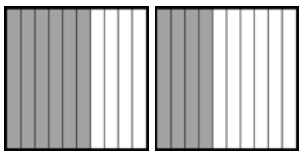
C. Output x 5 = Input

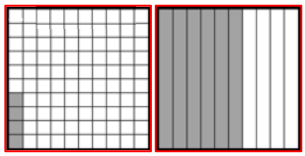
D. Input x 5 = Output – correct

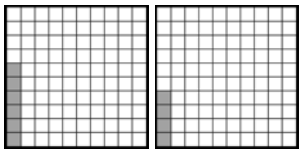
8. This model is shaded to represent 1 whole.

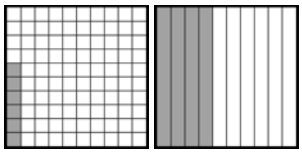


Karen drew a model that was shaded to represent 0.64. Which model did she draw?

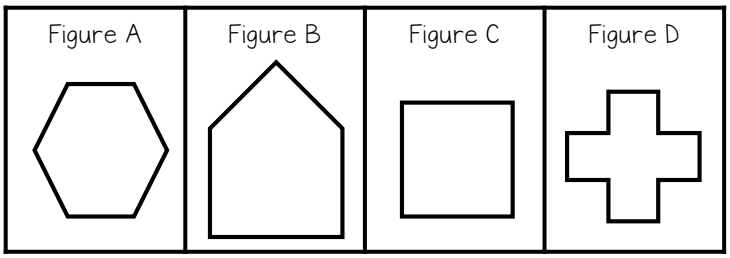
A. 

B. 

C. 

D 

9. Which figures appear to have two or more lines of symmetry?



A. Figure A and C only

B. Figure A, C and D only – correct

C. Figure C and D only

D. None of the above

10. Emily was putting up a fence around her vegetable garden. Her garden is a rectangle. The width is 9 feet and the length is 10 feet. How long does the fence need to be to go around the entire perimeter of the garden?

A. 19 feet

B. 30 feet

C. 38 feet –correct

D. 28 feet

Daily Reflection

My Score: _____ out of 10

One thing I did well	I still need to work on…

Name _____ 4th Grade Review # 1

Show your work (stack the numbers) show any **regrouping**

Find the sum	Find the difference	Find the product	Find the quotient
9,152 + 517 =	9,152 - 517 =	160 x 5 =	160 ÷ 5 =

Round to the nearest hundreds

3,515 _____ 8,324 _____ 2,769 _____

Avery's rooster weighs 15 times as much as one of her chicks. Her chick weighs 8 ounces. Enter the number of ounces the rooster weighs.

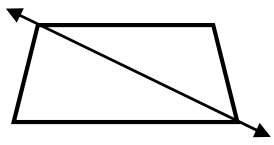
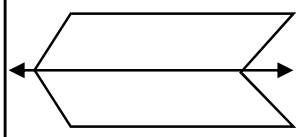
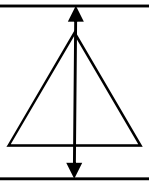
Mrs. Jameson pays Jamal $74 a week to watch her dog while she is a work. Jamal watches the dog for 5 months. What amount of money, in dollars, does Jamal earn?

Joyce and Brenda buy a large candy bar to share. They each eat $\frac{2}{6}$ of the candy bar. How much of the candy bar is remaining?

Select True if the equation is true.
Select False if the equation is **not** true.

	True	False
$\frac{4}{6} = \frac{5}{6}$	☐	☐
$\frac{2}{3} = \frac{4}{6}$	☐	☐
$\frac{1}{3} = \frac{1}{2}$	☐	☐

Decide whether the line appears to be a line of symmetry for the shape.
Select Yes or No for each shape.

	Yes	No
	☐	☐
	☐	☐
	☐	☐

Name _____ 4th Grade Review # 5

Show your work (stack the numbers) show any **regrouping**

Find the sum	Find the difference	Find the product	Find the quotient
3,067 + 483 =	3,067 - 483 =	369 x 9 =	369 ÷ 9 =

When rounding to the nearest ten, what is the least whole number that rounds to 3510.

When rounding to the nearest ten, what is the greatest whole number that rounds to 3510.

A comparison is shown.

$\frac{53}{100} < \frac{\square}{10}$

Which answer choice describes a group of numbers that will **always** make this comparison true.

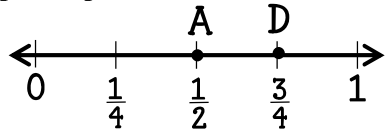
Ⓐ Any number greater than 4.
Ⓑ Any number less than 5.
Ⓒ Any number greater than 6.
Ⓓ Any number less than 7.

Write a decimal that is equivalent to $\frac{35}{100}$.

Enter the symbol (<, >, or =) that goes in the box to make a true comparison.

7.2 ☐ 7.20

Craig puts points on this number line.



- Point A is at $\frac{1}{2}$.
- Point D is at $\frac{3}{4}$.

He puts Point J between Point A and Point D.

- What fraction could be the value of Point J ?

Shade in the chart to match equal fractions

	$\frac{2}{4}$	$\frac{9}{12}$	$\frac{4}{6}$
$\frac{2}{3}$	☐	☐	☐
$\frac{3}{4}$	☐	☐	☐
$\frac{1}{2}$	☐	☐	☐

Name _____ 4th Grade Review # 15

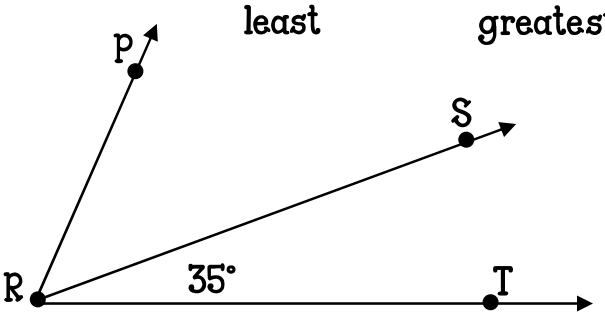
Show your work (stack the numbers) show any **regrouping**

Find the sum	Find the difference	Find the product	Find the quotient
4,103 + 528 =	4,103 - 528 =	39 x 25 =	428 ÷ 5 =

Use each digit shown below to create a 5 digit number with the greatest value and a 5 digit number with the least value. Each digit can only be used once in each number. Then write a number sentence using >, <, or = to compare the two numbers

3, 7, 2, 5, 6 ☐ ☐ ☐

least greatest Number Sentence



The measure of angle PRT is 80 degrees.
What is the measure, in degrees, of angle PRS?

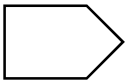
Ⓐ 30
Ⓑ 35
Ⓒ 40
Ⓓ 45

What is the value of the expression below?

3,107 ÷ 8 = ____?

Ⓐ 388
Ⓑ 388 r3
Ⓒ 390
Ⓓ 390 r3

Shade in the box that matches each figure with its description. Each figure may be matched to more than one description.

			
Has at least one pair of perpendicular sides.	☐	☐	☐
Has at least one obtuse angle	☐	☐	☐
Has at least one pair of parallel sides.	☐	☐	☐

What is the value of the expression below?

3,782 x 7

Ⓐ 21,464
Ⓑ 21,564
Ⓒ 26,474
Ⓓ 26,574

Basic Multiplication Fast Facts. You should have all basic facts memorized.

7 x 8 =	6 x 4 =	8 x 3 =	9 x 5 =	2 x 3 =
12 x 4 =	7 x 7 =	6 x 7=	6 x 6 =	7 x 9 =
6 x 8 =	8 x 4=	12 x 5 =	11 x 8 =	6 x 2 =
7 x 3 =	9 x 7 =	12 x 6 =	7 x 6 =	8 x 6 =
12 x 9 =	7 x 4 =	8 x 5 =	6 x3 =	12 x 8 =
12 x 4 =	9 x 2 =	11 x 3 =	9 x 6 =	11 x 7 =
8 x 6 =	7 x 7 =	7 x 5 =	7 x 12 =	9 x 10 =
9 x 3 =	8 x 7 =	9 x 11 =	12 x 12 =	7 x 9 =
11 x 6 =	12 x 5 =	9 x 4 =	9 x 6 =	8 x 9 =
7 x 2 =	7 x 12 =	11 x 4 =	7 x 10 =	12 x 11 =
9 x 7 =	7 x 3 =	12 x 6 =	8 x 8 =	9 x 12 =
12 x 8 =	12 x 10 =	11 x 12 =	7 x 11 =	8 x 4 =
7 x 8 =	7 x 4 =	7 x 6 =	9 x 5 =	12 x 7 =
12 x 8 =	11 x 5 =	7 x 5 =	12 x 12 =	12 x 5 =
7 x 7 =	12 x 6 =	12 x 9 =	9 x 8 =	11 x 8 =
9 x 6 =	11 x 10 =	8 x 4 =	7 x 6 =	9 x 9 =

Basic Multiplication Fast Facts. You should have all basic facts memorized.

12 x 6 =	12 x 5 =	9 x 4 =	9 x 6 =	8 x 9 =
8x 2 =	7 x 12 =	11 x 4 =	7 x 9 =	12 x 11 =
7 x 7 =	7 x 3 =	12 x 6 =	8 x 9 =	9 x 12 =
11 x 8 =	12 x 10 =	11 x 12 =	7 x 12 =	8 x 4 =
8x 8 =	7 x 4 =	7 x 6 =	8 x 5 =	12 x 7 =
12 x 5 =	11 x 5 =	7 x 5 =	10 x 12 =	12 x 5 =
7 x 9 =	12 x 6 =	12 x 9 =	9 x 4 =	11 x 8 =
4 x 6 =	11 x 10 =	8 x 4 =	7 x 7 =	9 x 9 =
8 x 8 =	6 x 4 =	8 x 3 =	9 x 5 =	2 x 3 =
12 x 4 =	7 x 7 =	6 x 7=	6 x 6 =	7 x 9 =
6 x 8 =	8 x 4=	12 x 5 =	11 x 8 =	6 x 2 =
7 x 9 =	9 x 7 =	12 x 6 =	7 x 6 =	8 x 6 =
12 x 8 =	7 x 4 =	8 x 5 =	6 x3 =	12 x 8 =
12 x 3 =	9 x 2 =	11 x 3 =	9 x 6 =	11 x 7 =
8 x 7 =	7 x 7 =	7 x 5 =	7 x 12 =	9 x 10 =
4 x 3 =	8 x 7 =	9 x 11 =	12 x 12 =	7 x 9 =

Parents, you may help your child solve the following multiplication problems. **Please use the standard algorithm**. This will help your child prepare for 5th grade math.

21 X 4	72 X 5	32 X 9	15 X 8	47 X 6	52 X 9
18 X 3	83 X 4	19 X 7	24 X 9	45 X 6	67 X 8
93 X 6	87 X 3	14 X 9	28 X 6	63 X 3	16 X 8
23 X 7	84 X 8	71 X 9	12 X 9	53 X 7	19 X 7
64 X 7	83 X 6	52 X 4	73 X 7	13 X 5	19 X 8
24 X 8	92 X 7	16 X 4	62 x 3	14 X 9	18 X 4

Parents, you may help your child solve the following multiplication problems. **Please use the standard algorithm**. This will help your child prepare for 5th grade math.

21 X 14	72 X 35	32 X 39	15 X 18	47 X 16	52 X 19
18 X 13	83 X 34	19 X 37	24 X 29	45 X 16	67 X 38
93 X 16	87 X 43	14 X 29	28 X 16	63 X 33	16 X 18
23 X 17	84 X 28	71 X 19	12 X 29	53 X 67	19 X 27
64 X 17	83 X 76	52 X 14	73 X 27	13 X 25	19 X 18
24 X 18	92 X 37	16 X 14	62 x 63	34 X 29	18 X 24